



# Success Criteria for a Paper 1

		Wow!	On Target	Getting there	Working on it
<b>Introduction</b>	My introduction begins with a statement that introduces the main idea/topic of both texts.				
	I have made a precise statement about the purpose of each text using active verbs.				
	I have clearly identified a specific audience and text type for each text.				
	I have provided a clear sense of context for both texts - temporal, social, historical, cultural.				
	My thesis statement contains a clear thematic argument about both texts.				
<b>Paragraphs</b>	My topic sentences are effective – about both texts, contain a strong verb, outline a debatable opinion about the texts.				
	My quotations and analysis support the arguments in the topic sentences				
	I have identified a wide range of literary, structural, and visual features.				
	My analysis follows a clear PEA structure: I have made a point, identified an example, and analyzed the language in the example.				
	I have analyzed how the effect of the quotation is relevant to the purpose and main ideas of the texts.				
	I have described the effect of significant quotations: the intended effect on the audience, what it helps the reader to understand/visualize, and how the reader is positioned to respond/feel.				
	I have identified key and relevant similarities and differences between the texts.				

	I have used connective words and phrases to compare and contrast the ideas and stylistic features of the two texts.				
<b>Conclusion</b>	I have evaluated the effectiveness of each text.				
	I have drawn conclusions that move beyond the two texts.				
<b>Organization and Development</b>	Essay is organized with a clear introduction, body, and conclusion.				
	When I pull out my topic sentences I see clear development of the thesis statement.				
	My paragraphs are balanced with equal analysis and examples from both texts.				
	I have integrated quotations into the sentences.				
<b>Language</b>	My vocabulary is varied, sophisticated, and relevant to the topic.				
	I have used a range of sentence types and sentence starters.				
	I have limited grammatical and punctuation errors that do not disrupt the meaning of the essay.				

Criterion	
A: Understanding of text (similarities and differences in context, purpose, well-chosen references to the text)	
B: Understanding of the use and effects of stylistic features	
C: Organization and development (well-balanced, coherent, and effective structure)	
A: Language (clear and effective, carefully chosen and precise; high degree of accuracy in language mechanics; register and style)	